



SEBE

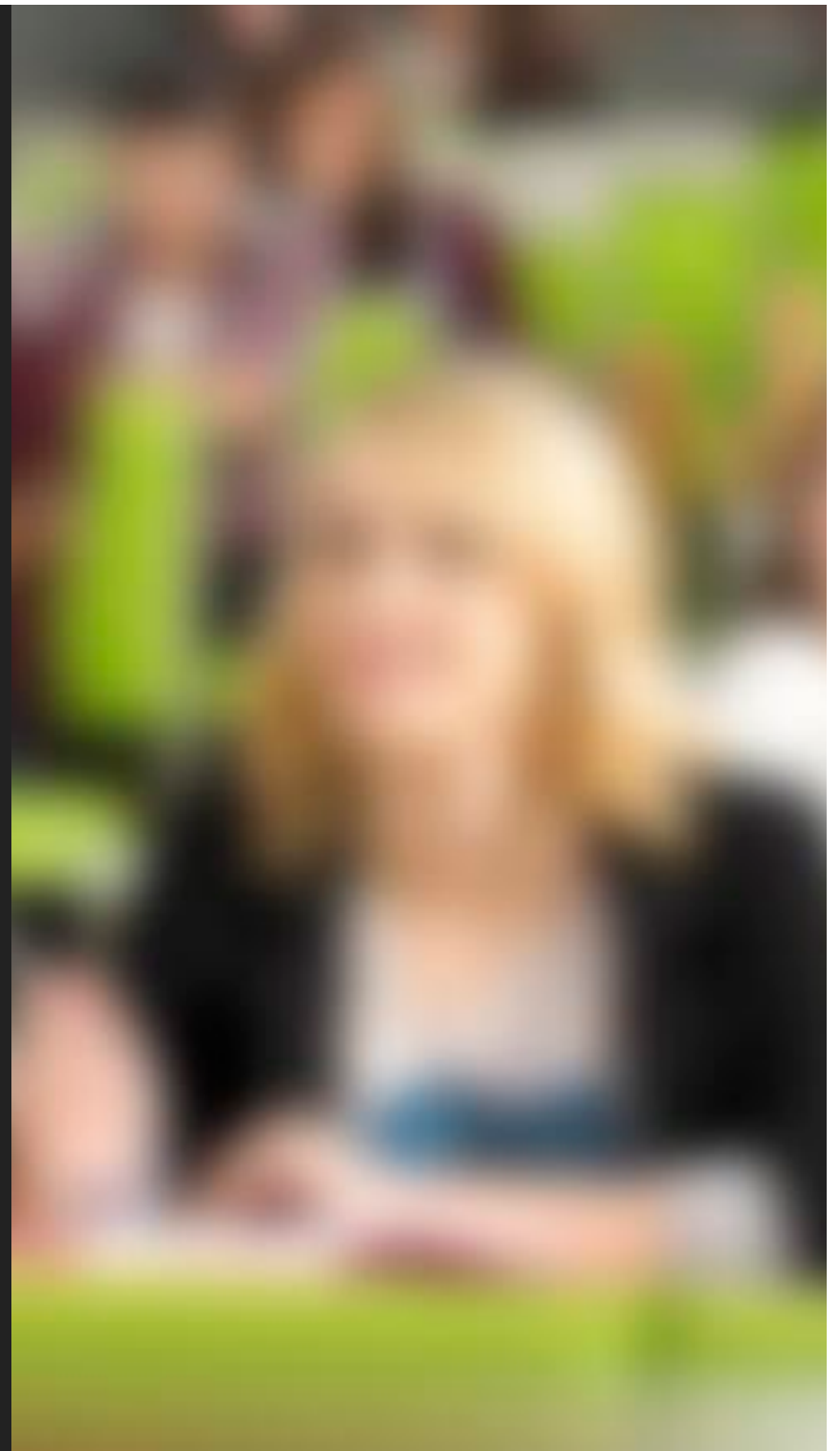
WIL STRATEGY 2017



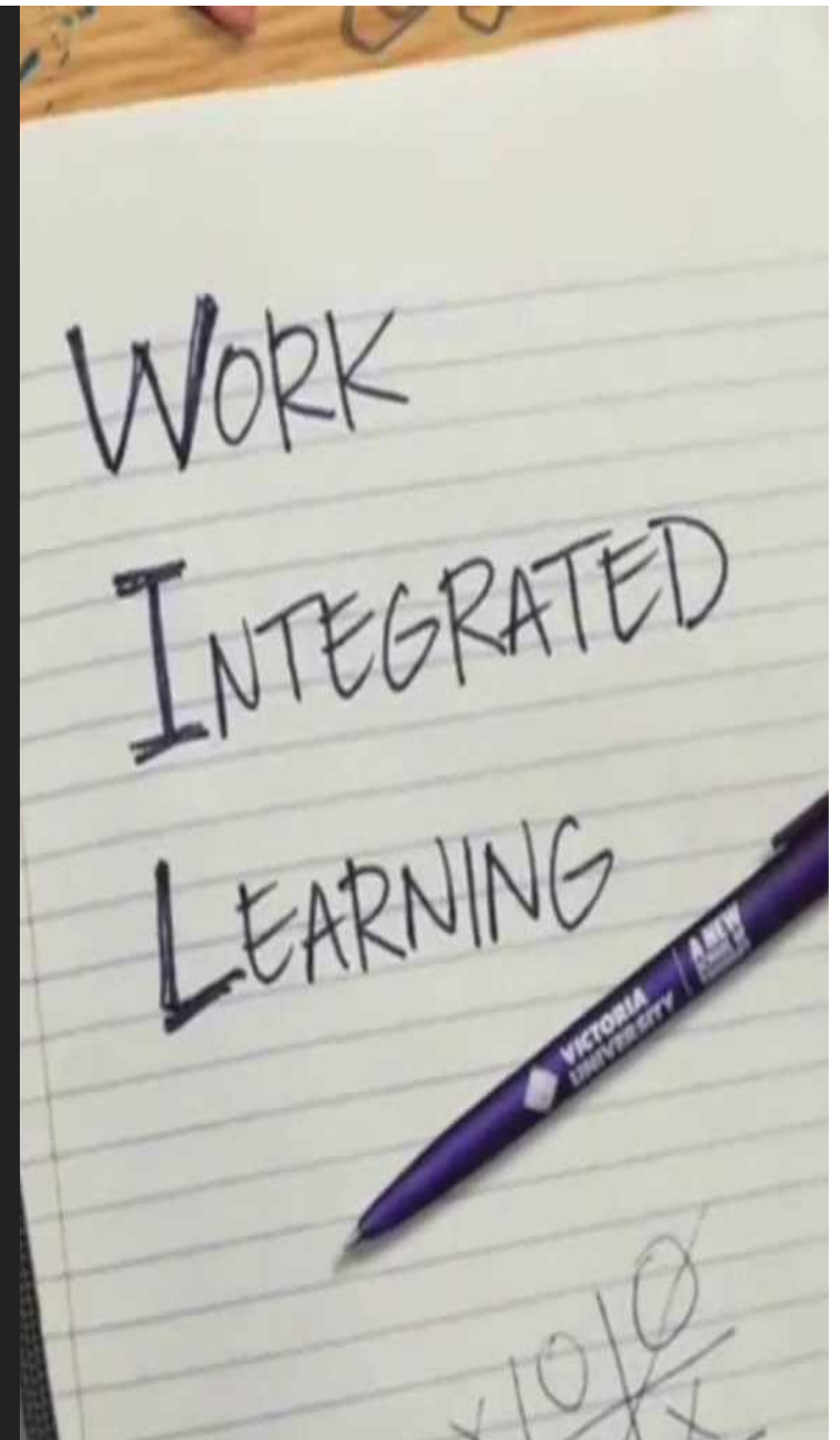
A WIL STRATEGY IS
IS NOT ABOUT
WIL
BUT IMPROVED
OPPORTUNITIES
FOR EMPLOYMENT


EMPLOYABILITY IS
ABOUT THOSE
SKILLS NECESSARY
FOR GETTING,
KEEPING AND
DOING WELL IN A
JOB.

ROBINSON (2000)



WIL is more than work experience and includes placements, projects, fieldwork, simulations, virtual or in-class authentic experiences, and reflections on employment.





Intentional learning activities that expose students to authentic & proximal opportunities to help develop the transferable skills for employment, further education and active participation in their community.

PRINCIPLE 1

Require all students to complete a variety of multiple WIL activities across their course that scaffold the learning of employability skills and evidence their outcomes.



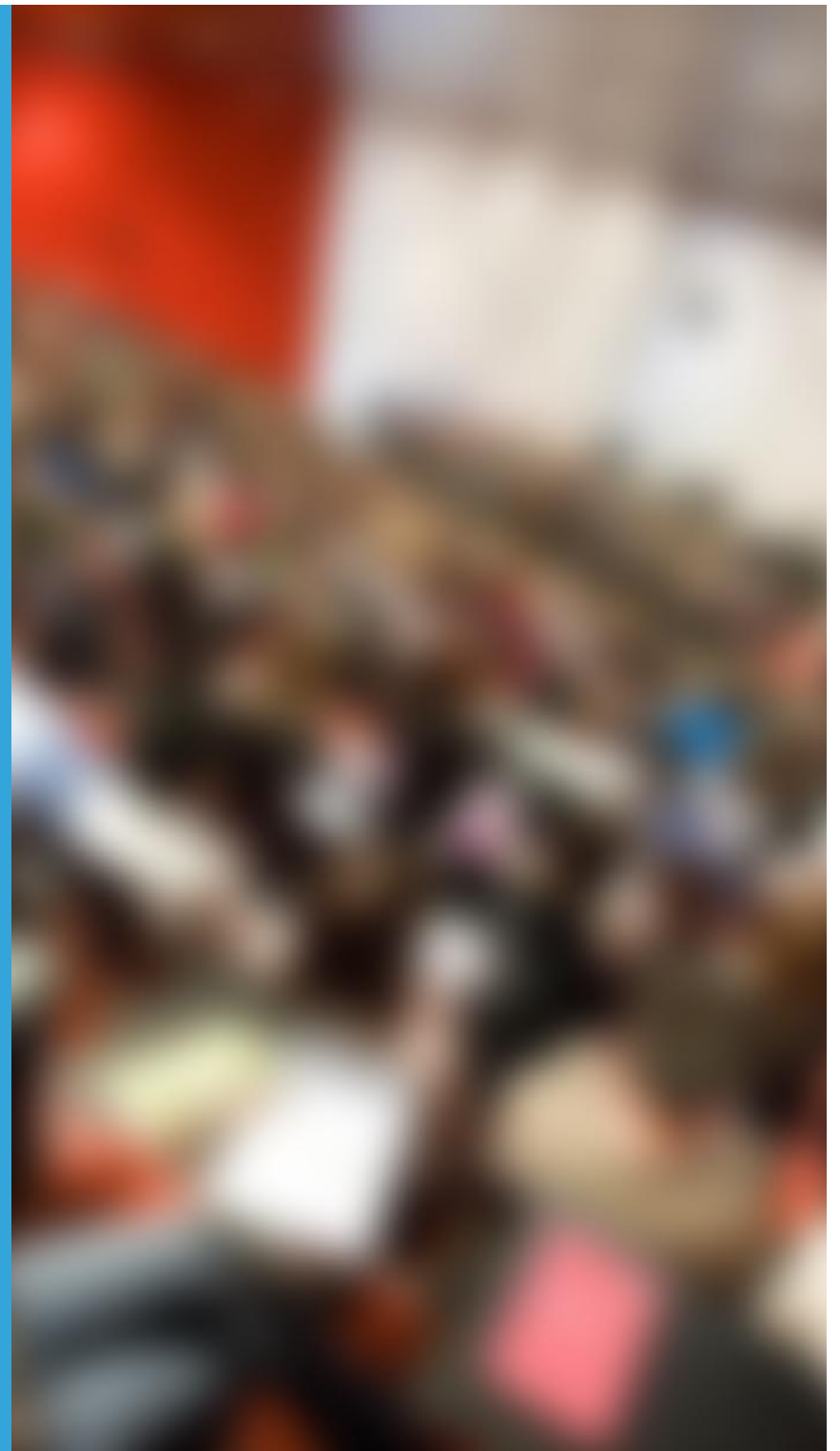
A blurred photograph of a laboratory setting. In the foreground, a person is seen from the back, looking towards a piece of scientific equipment, possibly a microscope. The background shows other laboratory equipment and a bright, clean environment.

PRINCIPLE 2

Scaffold core curriculum relating to discipline specific knowledge to ensure that students can demonstrate the application of that cutting-edge knowledge and associated skills to employers.

PRINCIPLE 3

Develop authentic assessments that link Deakin graduate learning outcomes (DGLOs) with a discipline specific context and drive learning associated with the three broad areas of employability.



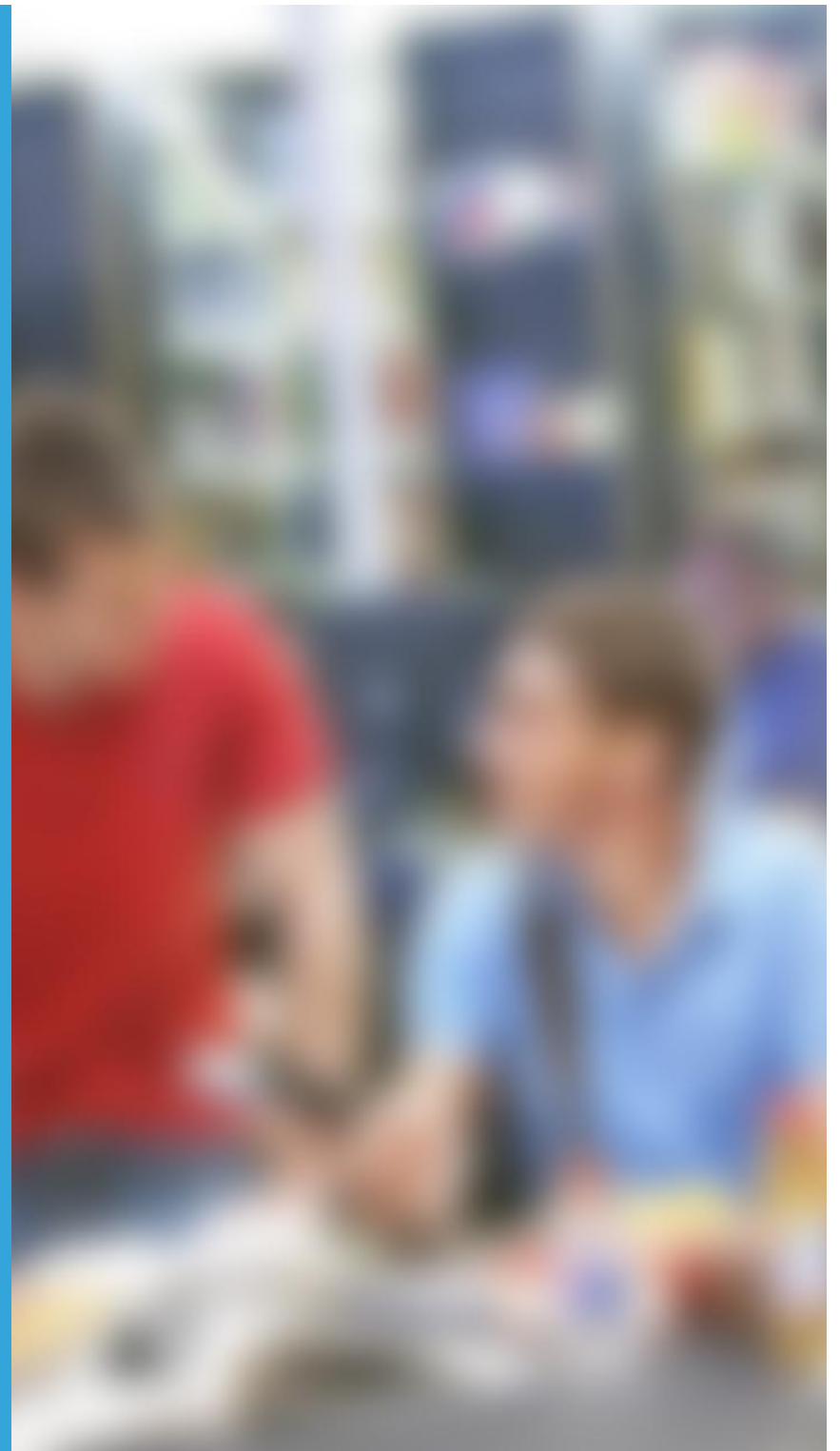


PRINCIPLE 4

Engage industry more deeply in cloud and campus learning activities as guest presenters, assessors and evaluators, panel members, and clients for student project work.

PRINCIPLE 5

Incorporate industry-based standards around current technical skills and practical processes to contextualise the theory.



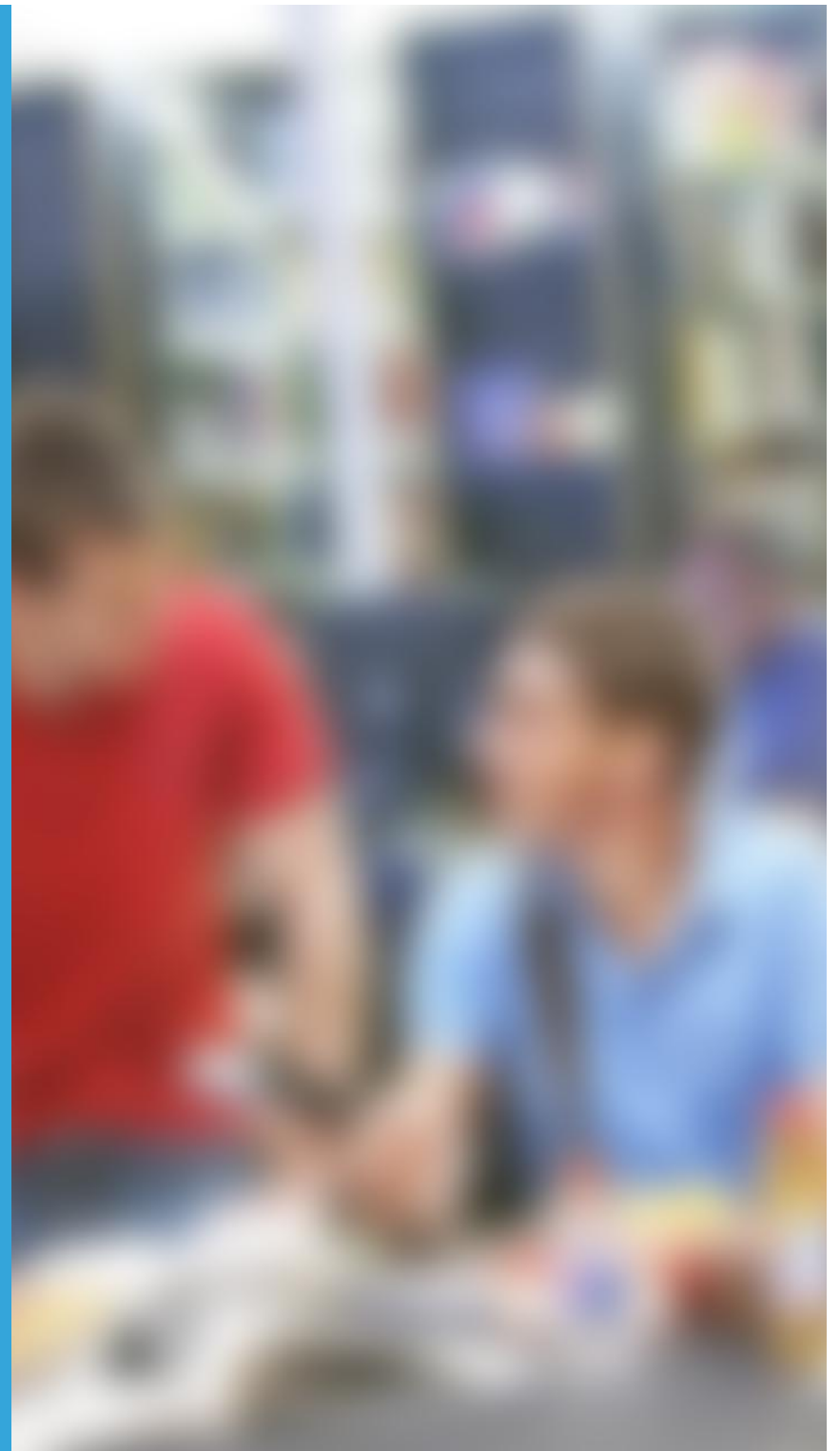


PRINCIPLE 6

Provide placement and/or simulated placement opportunities to students that integrate the learning and application of the theory and practice of work, preferably in the discipline area.

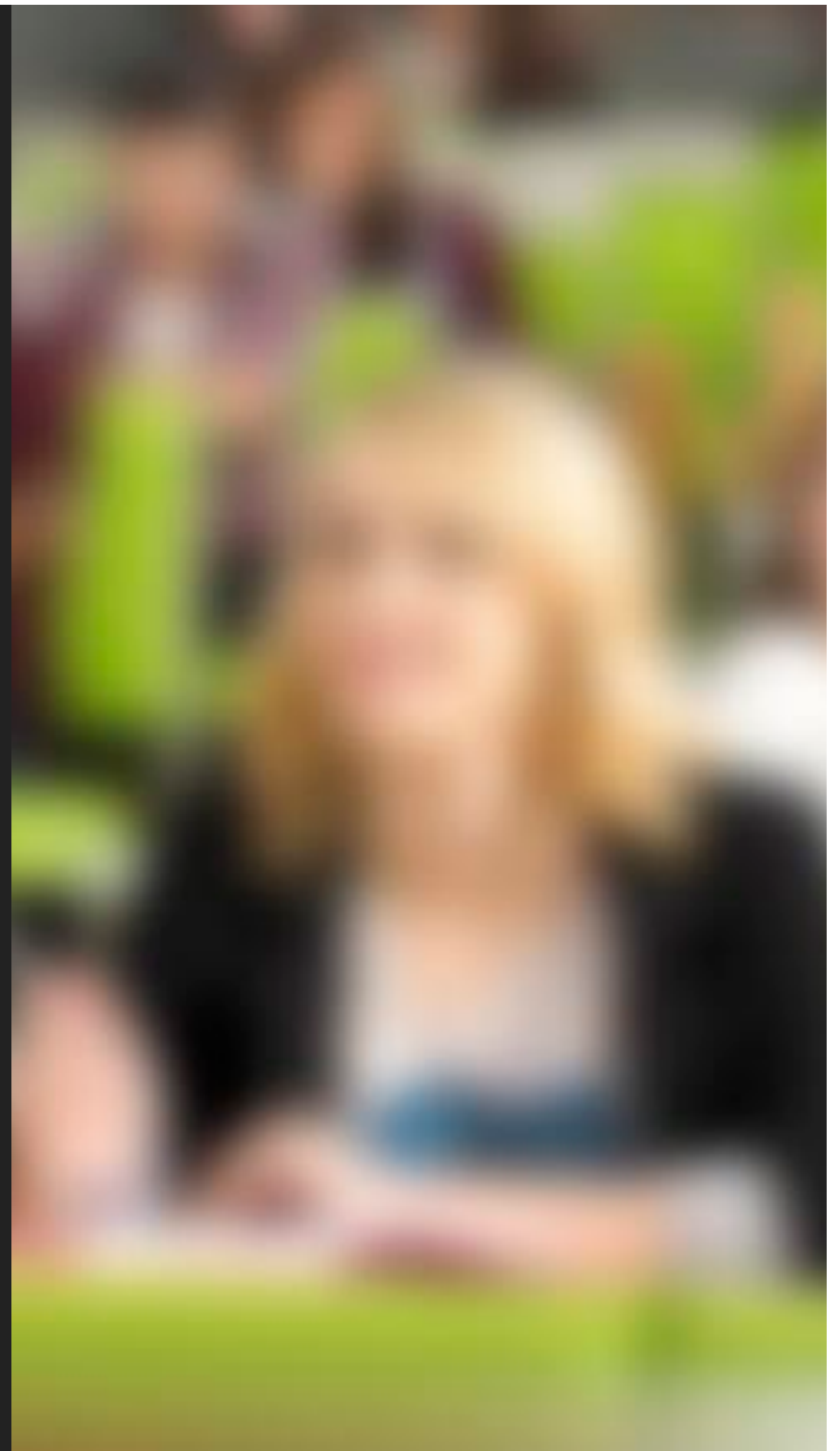
PRINCIPLE 7

Prepare all students undertaking WIL placement activities for the learning experience and ensure that students are debriefed and reflect on the placement.



WIL IS NOT A BODY
OF KNOWLEDGE:
WE DO NOT TEACH
WIL.

WIL IS AN
APPROACH TO
LEARNING.

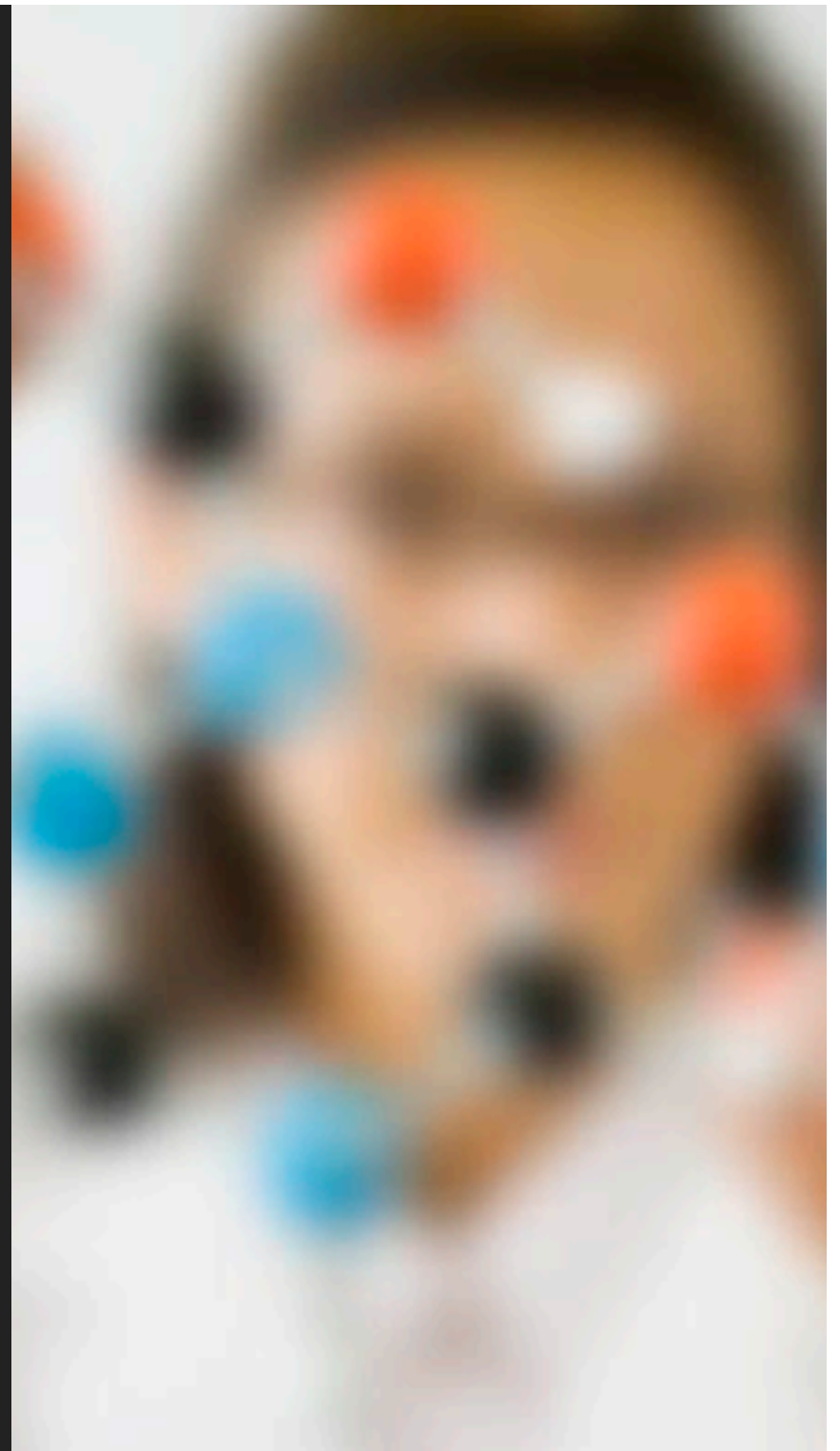






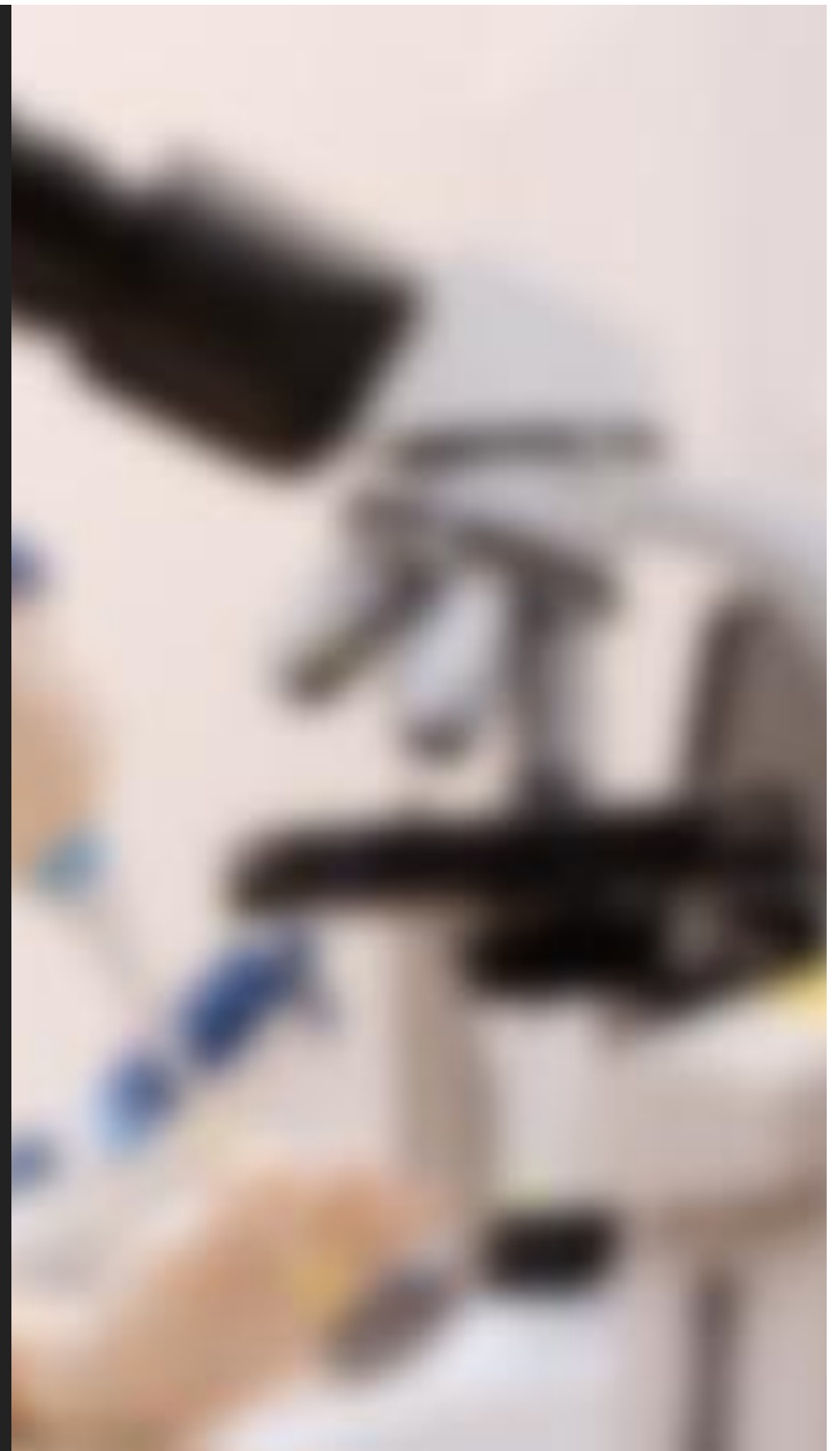
WIL ON CAMPUS

BY THE END OF 2019,
WE WILL BUILD INTO
ALL CURRICULUM
INTENTIONAL
STUDENT LEARNING
EXPERIENCES THAT
PROVIDE OUTCOMES
TO ENHANCE
GRADUATE
EMPLOYMENT
OUTCOMES.



DEALING WITH SCALE, MIX AND SKILLS

- Focus on non-placement WIL ensuring that course directors understand the breadth of WIL
- Bring industry on-campus: career events, showcases and exhibits, projects for industry, interview practice



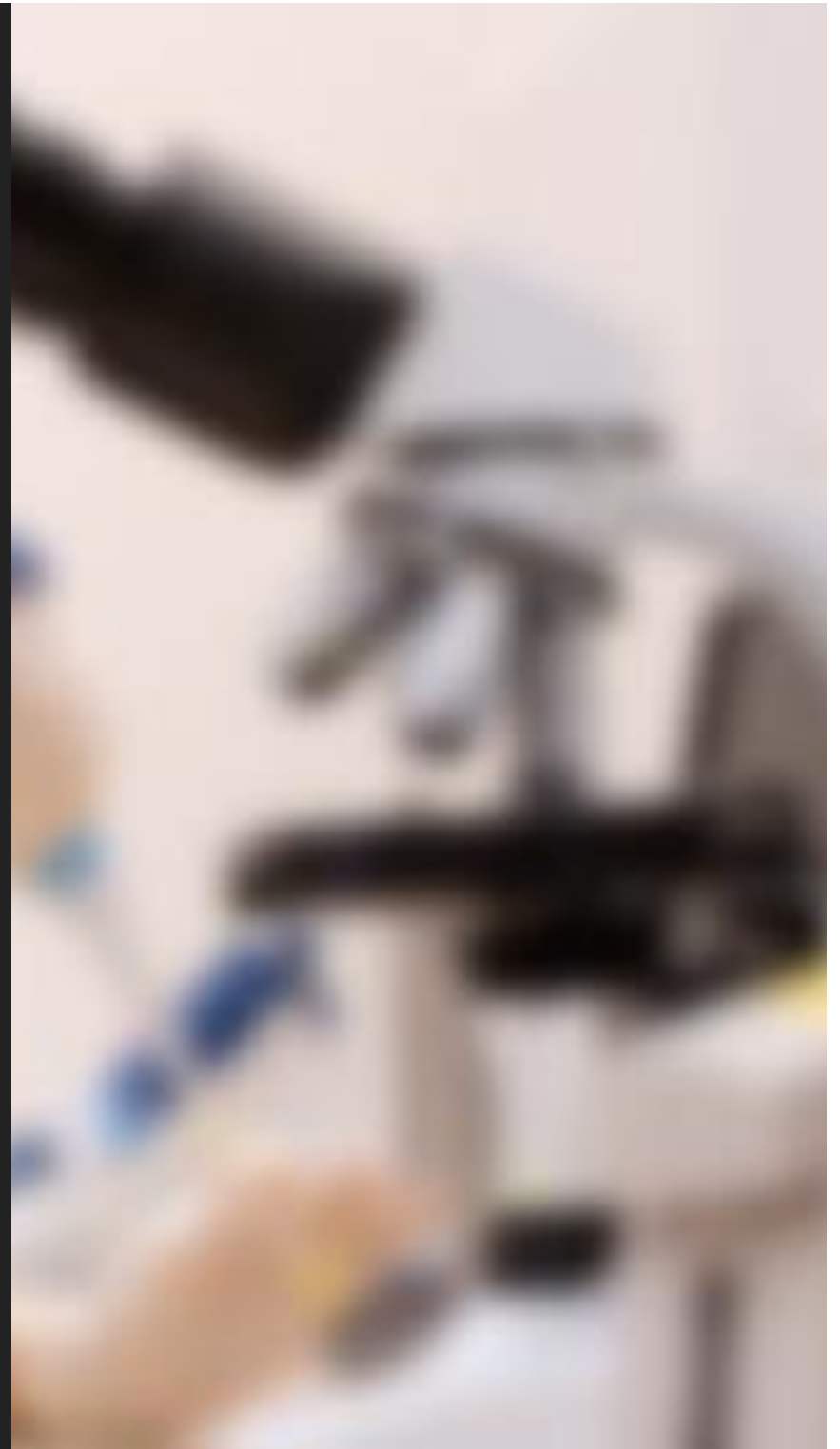
DEALING WITH SCALE, MIX AND SKILLS

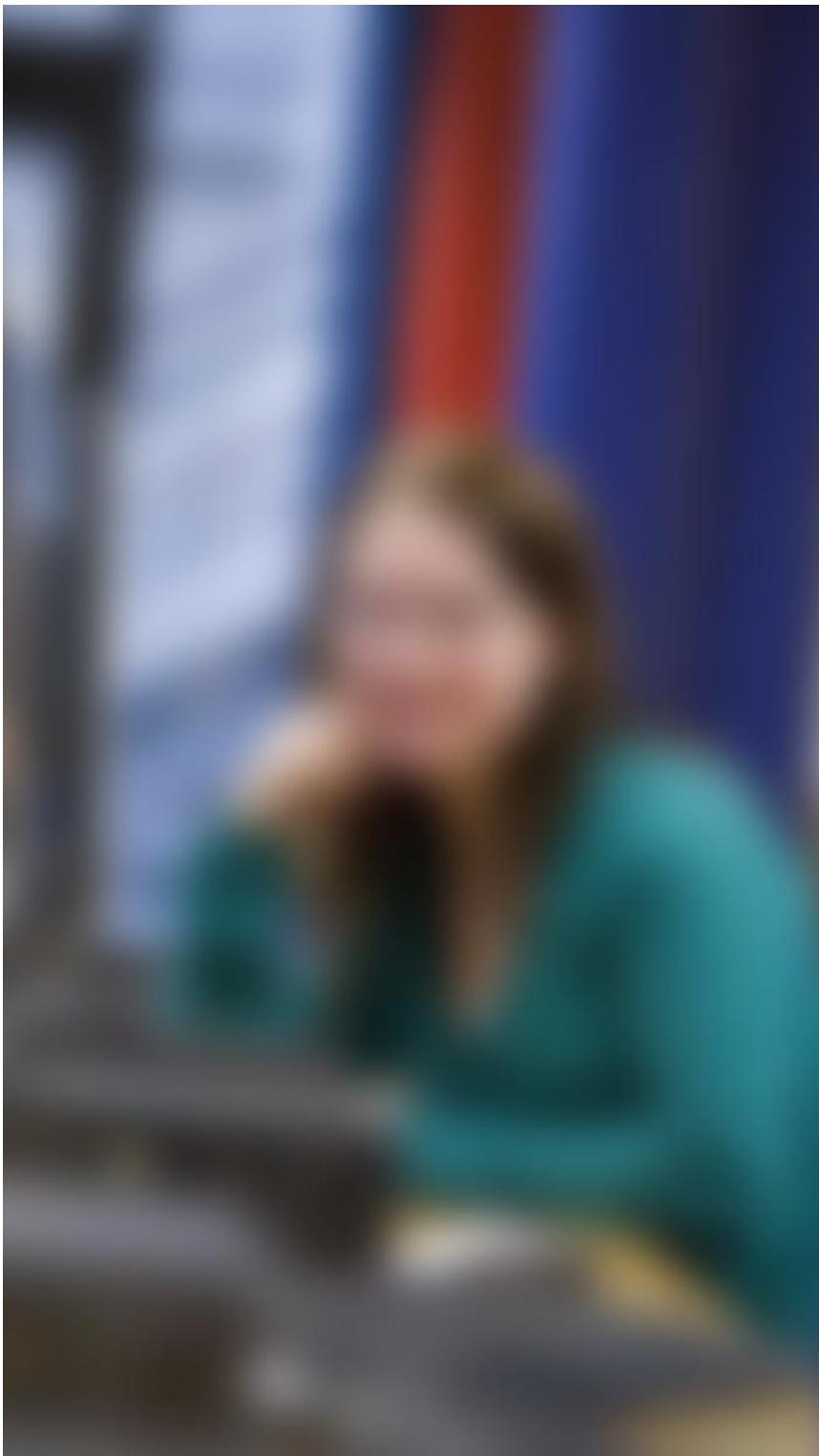
- Embed WIL opportunities into existing learning activities
- Link graduate outcomes to authentic assessment activities



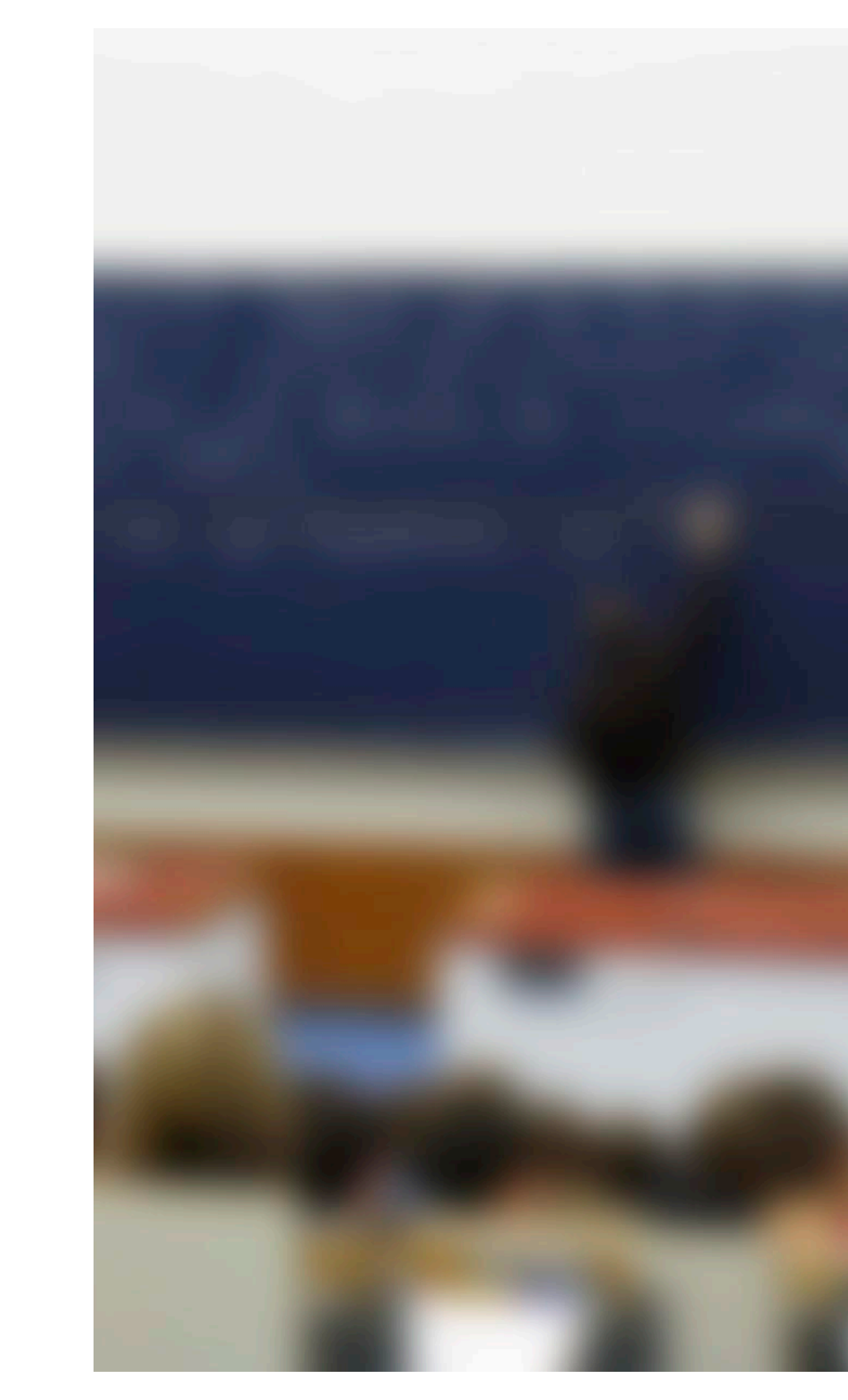
DEALING WITH SCALE, MIX AND SKILLS

- Prepare students through scaffolded opportunities and activities





PLACEMENT WIL



ALL SEBE
STUDENTS SHOULD
HAVE A WIL
PLACEMENT
OPPORTUNITY



CORE WIL
PLACEMENTS
ARE DISCIPLINE
FOCUSED

ELECTIVE WIL
PLACEMENTS
EXTEND MORE
DEEPLY OR
BEYOND THE
DISCIPLINE



TYPES OF PLACEMENTS

VISITS
PLACEMENTS
INTERNSHIPS
IBL

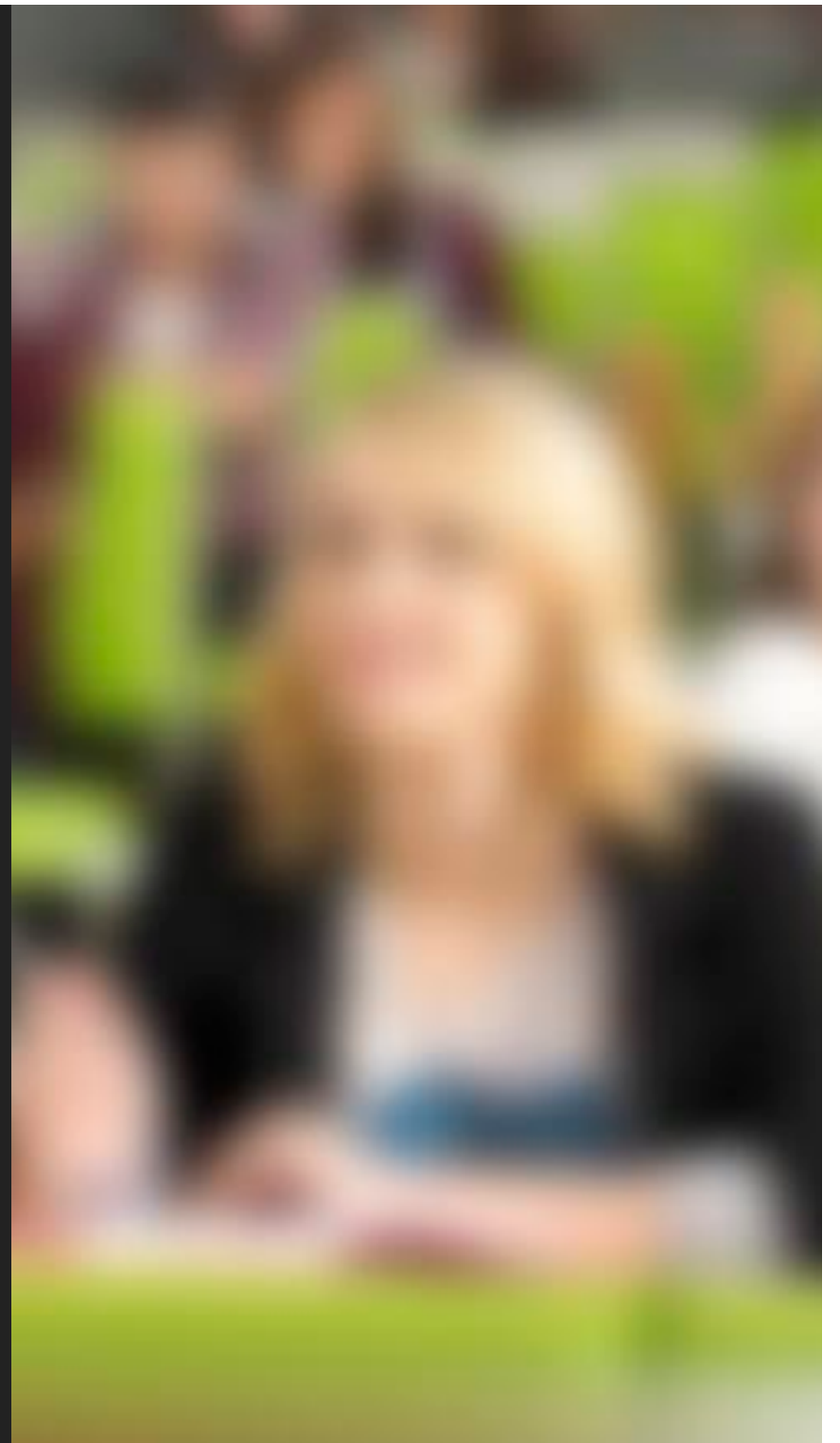
1 CP

2 CP

4 CP

8 CP

ACADEMIC LEADERSHIP



ROLE

MAINTAIN STRATEGY

BUILD CAPACITY

SUPPORT SCHOOLS

ENHANCE CURRICULUM

DRIVE OUTCOMES

MONITOR PERFORMANCE

